

# VALERIE JONES TAYLOR

## Curriculum Vitae

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Lehigh University  
 Department of Psychology and Africana Studies  
 36 University Drive  
 Bethlehem, PA 18015  
 Email: vjtaylor@lehigh.edu

### EDUCATION

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Stanford University, Stanford, CA	Ph.D., Social Psychology, 2009
The University of Texas at Austin, Austin, TX	B.A., Psychology, <i>with honors</i> , 2002
	B.A., Ethnic Studies, <i>with honors</i> , 2002

### ACADEMIC APPOINTMENTS

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2018 - present	Assistant Professor of Psychology and Africana Studies, Lehigh University
2011 – 2018	Assistant Professor of Psychology, Spelman College
2009 – 2011	National Science Foundation (NSF) Minority Postdoctoral Fellow, Princeton University

### RESEARCH AREAS

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Intergroup relations, Interracial and intraracial interactions in social and workplace contexts, Social identity threat, Stereotype threat, Stereotyping and discrimination, Cultural psychology

### FELLOWSHIPS, AWARDS, & HONORS

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2015; 2016	Nominated for the Spelman College Excellence in Teaching Award
2011 – 2012	Ford Foundation Postdoctoral Fellowship
2009 – 2011	National Science Foundation Minority Postdoctoral Fellowship (SMA-0905695)
2009 – 2012	Kirschstein National Research Service Award (NRSA) Postdoctoral Fellowship (declined)
2009 – 2011	Chancellor's Postdoctoral Fellowship, University of California, Berkeley (declined)
2009	Albert Hastorf Prize for Excellence in Teaching, Stanford Psychology Department Commencement
2008 – 2009	Center for the Comparative Studies in Race and Ethnicity (CCSRE) Dissertation Fellowship, Stanford University
2008 – 2009	American Association of University Women Dissertation Fellowship
2008 – 2009	Spencer Dissertation Fellowship for Research Related to Education, Finalist
2008 – 2009	Ford Foundation Dissertation Fellowship, Honorable Mention
2008 – 2009	Vice Provost for Graduate Education Diversity Research Grant, Stanford University
2008	Society for the Psychological Study of Social Issues (SPSSI) Conference Travel Award
2007 – 2008	Clayman Institute for Gender Research Dissertation Fellowship, Stanford University
2001 – 2002	Rapoport/King Research Scholarship for Honors Thesis Writers (Psychology Thesis), The University of Texas at Austin
2001 – 2002	Undergrad Research Fellowship (Psychology Thesis), The University of Texas at Austin

2001 – 2002 Warfield Memorial Scholarship (Ethnic Studies Thesis), The University of Texas at Austin  
 1998 – 2002 Rapoport Texas Leaders Academic Scholarship, The University of Texas at Austin

## RESEARCH FUNDING/SUPPORT

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### *Funded/Supported*

- 2018 Psychological Science Accelerator, “A Large-Scale, Multi-Site Examination of Stereotype Threat Across Varying Operationalizations” (co-PI); Competitive award enables access to multiple US labs to run a large scale stereotype threat experiment with Black college students for the purpose of replication and extension.
- 2018 Associated Colleges of the South, “Digital Collaborations: Increasing Diversity in the STEM Pipeline Through the Incorporation of Culturally Relevant Pedagogy in the Organic Chemistry Laboratory” (co-PI; \$37,950), Spelman College
- 2017 – 2019 Kellogg Foundation; American Association of Colleges and Universities, “Truth, Racial Healing & Transformation (TRHT) Campus Center at Spelman College” (co-PI; \$30,000)
- 2017 Spelman Faculty Development Grant, \$1500
- 2012 – 2017 National Science Foundation, Division of Behavioral and Cognitive Sciences Grant Award (BCS-1226930), “Deflecting Ingroup Members’ Stereotype-Confirming Behavior: Factors that Facilitate High Performance and Positive Interracial Interactions” (PI; \$228,816)
- Funding included doctoral student training component to mentor/support Caitlyn Yantis, M.A. (University of Illinois at Chicago)

## PUBLICATIONS

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\* Indicates equal contribution; authors listed alphabetically.

† Indicates work with current and past undergraduate and graduate students/collaborators.

Bonam, C. M., †Yantis, C., & **Taylor, V. J.** (2018). Invisible middle-class Black space: asymmetrical person and space stereotyping at the race-class nexus. *Group Processes and Intergroup Relations*. DOI: 10.1177/1368430218784189

**Taylor, V. J.**, Garcia, R. L., Shelton, J. N., & †Yantis, C. (2018). “A Threat on the Ground”: The consequences of witnessing stereotype-confirming ingroup members in interracial interactions. *Cultural Diversity and Ethnic Minority Psychology*. DOI: 10.1037/cdp0000190

Bonam, C. M., **Taylor, V. J.**, & †Yantis, C. (2017). Racialized physical space as cultural product. *Social and Personality Psychology Compass*, 11(9), 1-12. DOI: 10.1111/spc3.12340

\*Brannon, T., \***Taylor, V. J.**, Higginbotham, G., & Henderson, K. (2017). Selves in contact: How integrating perspectives on sociocultural selves and intergroup contact can inform theory and application on reducing inequality. *Social and Personality Psychology Compass*, 11(7), 1-15. DOI: 10.1111/spc3.12326

Brannon, T., Markus, H. R., & **Taylor, V. J.** (2015). ‘Two Souls, Two Thoughts’, Two self-schemas: Adaptive and positive consequences of double consciousness in African-Americans. *Journal of Personality and Social Psychology*, 108(4), 586-609. DOI: 10.1037/a0038992

Murphy, M. C., & **Taylor, V. J.** (2012). The role of situational cues in signaling and maintaining stereotype threat. In M. Inzlicht & T. Schmader (Eds.), *Stereotype Threat: Theory, Process, and Application*. New York: Oxford University Press (pp. 17-33). New York, NY: Oxford University Press.

**Taylor, V. J.**, & Walton, G. M. (2011). Stereotype threat undermines academic learning. *Personality and Social Psychology Bulletin*, 37(8), 1055-1067. DOI: 10.1177/0146167211406506

## **MANUSCRIPTS UNDER REVISION, REVIEW, AND IN PREP**

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### **Manuscripts Under Review**

**Taylor, V. J.**, †Yantis, C., †Hart, A., & Bonam, C. M. What do I do? Predicting anticipatory behaviors following ingroup members' stereotypical behaviors in interracial interactions.

Ozier, E., **Taylor, V. J.**, & Murphy, M. C. The Cognitive Effects of Experiencing and Observing Subtle Racial Discrimination.

Murphy, M. C....**Taylor, V. J.**.... From "I" science to team science: Advancing a more communal culture that promotes diversity and discovery.

### **Manuscripts in Preparation (writing phase; data collection/analyses complete)**

**Taylor, V. J.**, Brannon, T., & †Valladares, J. V. Intergroup conflict through a sociocultural lens: How collective histories and memories impact intergroup understandings and misunderstandings.

**Taylor, V. J.**, †Holder, A., †Hart, A. & †Jackson, T. The effects of racialized sexual stereotypes in interracial interactions among Black women.

**Taylor, V. J.**, & Shelton, N. J. Getting personal: Interpersonal closeness moderates ingroup members' responses to stereotype-confirming behavior.

**Taylor, V. J.**, Walton, G. M., & Forscher, P. S. Stereotype threat meta-analysis: The strength of the stereotype threat effect across multiple populations and domains.

**Taylor, V. J.**, Yantis, C., †Griffith, L., †Brown, J., & †Riley, C. Sellout or Saint? The consequences of responding negatively to ingroup members' stereotype-confirming behaviors.

Bonam, C. M., **Taylor, V. J.**, †Yantis, C. A., & Akom, A. A. Polluting Black schools: Are some schools more at risk than others?

Bonam, C. M., **Taylor, V. J.**, †Yantis, C. A., & Glaser, J. Motivation to control prejudice moderates environmental discrimination.

\*Dickens, D., \***Taylor, V. J.** An intersectional approach to understanding Black women's motivations to attend a Historically Black College for women.

James, D., Bonam, C., & **Taylor, V. J.** Crime in Context: The Parallel Processes of Racialized Person and Space Stereotyping.

## **MANUSCRIPTS AND RESEARCH IN PROGRESS**

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**Taylor, V. J.** Identity in the (diverse) workplace: Anticipating discrimination following ingroup members' stereotypically-negative behaviors in multiracial intergroup interactions.

**Taylor, V. J.,** & Ozier, E., Murphy, M. C., & Steele, C. M. The pressure to work harder: The effect of numeric underrepresentation on motivation and persistence in math intensive fields. (data collection ongoing for Studies 2 and 3)

**Taylor, V. J.,** & Rattan, A. Women in Tech and Female MBAs: The effect of situational cues on confidence and persistence in male-dominated fields. (data collection ongoing for Study 3)

**Taylor, V. J.,** †Reid, G., & Bonam, C. Invisibility or Hypervisibility? The effect of intersectionality on the recall of Black women in business contexts. (data collection ongoing for Study 2)

\***Taylor, V.J.,** \*Yantis, C. & †Valladares, J. V. Whites' reactions to ingroup members' stereotype confirming behavior: Consequences for interracial contact (data analysis ongoing for Studies 3 and 4)

†Hart, A. & **Taylor, V. J.** Factors predicting Black women's attitudes towards interracial relationships. (data collection ongoing for Study 2)

## **INVITED TALKS**

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**Taylor, V. J.,** Bonam, C., & Yantis, C. (2018, June). Physical Space as Cultural Product. Talk presented at SPSSI/EASP Joint Meeting: Mapping Space/Place and Psychology Small Group Meeting at the Society for the Psychological Study of Social Issues conference, Pittsburgh, PA.

Yantis, C., Bonam, C., & **Taylor, V. J.** (2018, June). Invisible middle class Black space: Asymmetric person- and space-focused stereotyping at the race-class nexus. Empirical summary presented at Mapping Space/Place and Psychology Small Group Meeting of the Society for the Psychological Study of Social Issues conference, Pittsburgh, PA.

**Taylor, V., J.** (2017, September). From a "Threat in the Air" to a "Threat on the Ground": The Consequences of Social Identity Threat and the Effectiveness of Strategies to Reduce its Effects in Workplaces, Classrooms, and in Teams. Talk presented to the Indiana University Department of Psychological and Brain Sciences, Social Area, Bloomington, IN.

**Taylor, V. J.** (2016, May). "A Threat on the Ground": The Consequences of Witnessing Stereotype-confirming Ingroup Members in Interracial Interactions. Talk presented to the Stanford University Psychology Department, Social Area, Stanford, CA.

- Taylor, V. J.** (2016, February). What Triggers Stereotype Threat and What Remedies It? A Comprehensive Meta-Analysis. Invited talk for the 2016 Black History Month Lunch and Learn Lecture Series at Samford University, Birmingham, AL.
- Taylor, V. J.** (2016, January). Building Your Reputation in Social/Personality Psychology. Talk presented at the Diversity and Climate Committee Breakfast at the 17<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Diego, CA.
- Taylor, V. J.** (2015, March). A Comprehensive Meta-Analysis of the Stereotype Threat Literature: Overall Effects and Comparison of Groups, Triggers, and Remedies. Invited talk for Dark Tower Lecture Series in the Department of African American Studies at Emory University, Atlanta, GA.
- Taylor, V. J.** (2014, February). A Comprehensive Meta-Analysis of the Stereotype Threat Literature: Overall Effects and Comparison of Groups, Triggers, and Remedies. Invited talk by the Developmental Psychology Area at Georgia State University, Atlanta, GA.
- Taylor, V. J.** (2014, February). Stereotype threat and its Cumulative Negative Impact on Performance and Learning. Invited talk by the Teaching, Learning, & Research Center presented at Davidson, College, Davidson, NC.
- Taylor, V. J.** (2013, April). Stereotype Threat & Underperformance: A Meta-Analytic Review of Causes, Consequences, & Remedies. Invited talk by OXIDE, National Diversity Equity Workshop (NDEW) 2013, Washington, D.C.
- Taylor, V. J.** (2012, April). Missed Opportunities: The Effects of Stereotype Threat on Learning and Performance. Invited talk presented to Agnes Scott College, Atlanta, GA.
- Taylor, V. J.** (2012, March). Emotional and Interpersonal Responses to Racial Group Members' Stereotype-Confirming Behavior in Interracial Interactions. Invited talk presented to Spelman's Research Initiative for Scientific Enhancement (RISE) Program, Spelman College, Atlanta, GA.
- Taylor, V. J.** (2011, February). Missed Opportunities to Learn: The Effects of Situational Threats on Academic Learning. Invited talk presented to Morehouse College, Department of Psychology, Atlanta, GA.
- Jones, V.** (2009, December). Pressure to work harder: The effects of numeric underrepresentation on academic motivation among women and African Americans. Invited talk presented to the Princeton University Psychology Department, Social Area, Princeton, NJ.
- Jones, V.** (2009). From the classroom to the boardroom: The impact of being a minority in high pressure environments. Invited talk presented at the Stanford Black Business Students Association annual conference, Stanford University, Stanford, CA.
- Jones, V.** (2009). Women and motivation in math and science fields. Invited talk presented at the American Association for University Women's Brunch. Concord, CA & Saratoga, CA.
- Jones, V.** (2008). The "Gender Tax": The effects of underrepresentation on effort and preparation. Invited talk presented Clayman Institute for Gender Research, Stanford University, Stanford, CA.

## **CONFERENCE TALKS AND POSTER PRESENTATIONS, peer-reviewed**

### **Symposia Organizer and Speaker.**

**Taylor, V. J., & Marshall, S.** (2018, March). Thriving and Surviving those First Years Post-PhD and Pre-tenure. Panel presentation to be presented at the 19<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology (SPSP), Atlanta, GA.

\*Dukes, K., & \***Taylor, V. J.** (2016, January). Scholarship and Productivity at Liberal Arts and Teaching Intensive Institutions. Panel presentation at the 17<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Diego, CA.

**Taylor, V. J. & Walton, G.M.** (2014, February). A Comprehensive Meta-Analysis of the Stereotype Threat Literature: Overall Effects and Comparison of Groups, Triggers, and Remedies. Talk presented at the 15<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology (SPSP), Austin, TX.

**Jones, V., & Walton, G. M.** (2010). Stereotype threat undermines learning. Talk presented at the 11<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology (SPSP), Las Vegas, NV.

### **Symposia Oral Presentations**

**Taylor, V. J., Shelton, N. J., & Garcia, R. L.** (2017, January). "A Threat on the Ground": The Consequences of Witnessing Stereotype-confirming Ingroup Members in Interracial Interactions. Talk presented at the 18<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Antonio, TX.

**Taylor, V. J., Shelton, N. J., & Garcia, R. L.** (2016, July). "A Threat on the Ground": The Consequences of Witnessing Stereotype-confirming Ingroup Members in Interracial Interactions. Talk presented at the 4<sup>th</sup> Biennial American Psychological Association (APA) Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race Research Conference, Stanford, CA.

**Taylor, V.J. & Shelton, J.N.** (2015, May). Minorities' Emotional, Interpersonal, and Performance Outcomes Following Ingroup Members' Stereotypical Behavior in Interracial Interactions. Talk presented at the 27<sup>th</sup> Annual Convention of the Association for Psychological Science (APS), New York City, NY.

**Taylor, V. J.** (2014, July). A Meta-Analysis of the Effectiveness of Strategies to Reduce the Stereotype Threat Among Diverse Groups. Talk accepted and was to be presented at the International Congress of Applied Psychology, Paris, France. *Talk was withdrawn due to health conditions of symposium members.*

Brannon, T. N., Markus, H. R. & **Taylor, V. J.** (2014, June). 'Gifted' Two-ness: Positive Consequences of Double Consciousness Among African-Americans. Talk given at the 10<sup>th</sup> Biennial Convention of the Society for the Psychological Study of Social Issues (SPSSI), Portland, OR.

**Taylor, V. J. & Shelton, J.N.** (2013, August). Black Students' Interpersonal and Performance Outcomes Following Ingroup Members' Stereotypical Behavior in Interracial Interactions. Talk presented at the 122<sup>nd</sup> American Psychological Association (APA) Convention, Honolulu, HI.

Brannon, T. N., **Jones, V.**, & Markus, H. R. (2009, February). Defining African American selfhood as bicultural: How African American and Mainstream American culture influences identity in African Americans. Talk presented at the 10<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology (SPSP), Tampa, FL.

**Jones, V.**, & Steele, C. M. (2009, February). Pressure to work harder: The effects of numeric underrepresentation on academic motivation. Talk presented at the 10<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology (SPSP), Tampa, FL.

### **Conference Poster Presentations**

†Crittelle, C., & **Taylor, V. J.**, †Moore, B., & †Bovell, B. (2017, January). The Effect of Prejudice on Reactions to Stereotype-Confirming Behavior During Interracial Interactions. Poster presented at the Group Processes and Intergroup Relations Preconference at the 18<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Antonio, TX.

Ozier, E., **Taylor, V. J.**, Murphy, M.C. (2017, January). Pressure to Work Harder: When Numeric Underrepresentation Motivates Positive Academic Behaviors. Poster presented at the 18<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Antonio, TX.

†Hart, A., **Taylor, V. J.**, Yantis, C., & Bonam, C. M. (2017, January). Predicting Anticipatory Behaviors after Witnessing Negative Stereotype-Confirming Behavior during Interracial Interactions. Poster presented at the 18<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Antonio, TX.

†Reid, G., **Taylor, V. J.**, & Bonam, C. M. (2017, January). Invisibility or Hypervisibility? The Effect of Intersectionality on the Recall of Black Women in Business Contexts. Poster presented at the 18<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Antonio, TX.

†Hamilton-Johnson, A., †Turner, J., †Charity, B., & **Taylor, V. J.** (2014, February). Getting Personal: Interpersonal Closeness Moderates Ingroup Members' Emotional Responses to Stereotype-Confirming Behavior. Poster presented at the 15<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology (SPSP), Austin, TX.

**Taylor, V. J.**, †Cheeseborough, T., & †Hinton-Hardin, M. (2012, June). Emotional Responses to Ingroup Members' Stereotypical Behavior in Interracial and Intra-racial Interactions. Poster presented at 9<sup>th</sup> Biennial Convention of the Society for the Psychological Study of Social Issues (SPSSI), Charlotte, NC.

**Taylor, V. J.** & Shelton, J.N. (2012, January). Emotional and Interpersonal Responses to Ingroup Members' Stereotype Confirming Behavior in Interracial Interactions. Poster presented at the 13<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology (SPSP), San Diego, CA.

**Jones, V.**, & Steele, C. M. (2008). The effects of underrepresentation: How increased effort leads to poor preparation strategies. Poster presented at the National Black Graduate Student Conference Annual Meeting, Ann Arbor, MI.

**Jones, V., & Steele, C. M. (2008).** The “Gender Tax”: Working harder, just to be good enough. Poster presented at the 9<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology (SPSP), Albuquerque, NM.

**Jones, V., Brannon, T. N., & Markus, H. R. (2007, August)** African American Biculturalism: The effects of African American and Mainstream American cultural images on cooperation. Poster presented at APA Cultural Psychology Pre-conference, Stanford, CA.

**Jones, V., & Steele, C. M. (2006).** The dilution of social identity threat: The implications of individuating information. Poster presented at the 7<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology (SPSP), Palm Springs, CA.

## **SPECIALIZED STATISTICAL & RESEARCH TRAINING**

Mediation, Moderation, and Conditional Process Analysis, Statistical Horizons Workshop  
Instructor: Dr. Andrew Hayes (July 10 – 14, 2017)

R Statistical Software Workshop, Association for Psychological Science (May 24, 2015)

Analyzing Intensive Longitudinal Data Workshop, University of Massachusetts  
Instructors: Drs. Jean-Philippe Laurenceau & Niall Bolger (June 19 – 22, 2012)

Introduction to Meta Analysis and Meta Analysis 2, Two 4-week Online Courses  
Instructors: Drs. Michael Borenstein & Hannah Rothstein (12/2011 – 01/2012; 08/12 – 09/12)

Summer Institute in Social Psychology (SISP)  
University of Michigan, Ann Arbor, MI (2005)

## **RESEARCH RELATED MEDIA MENTIONS & CONSULTATIONS**

**The Washington Post (2018, September 21).**

[Trump again offers an oversimplified assessment of Black America.](#)

**Slate (2018, September 18).**

[Black space, White blindness: Why White Americans have such a hard time picturing a middle-class Black neighborhood.](#)

**US Coast Guard Academy Consultation. (2012, May/June).**

Provided consultation for the US Coast Guard leadership team, leadership academy mentors, and student groups regarding stereotype threat research and reduction strategies.

**Stereotype Threat for Biology Teachers. (2011, November).**

Stereotype threat informational video produced by the “National Health Museum”, in collaboration with Morehouse School of Medicine. Atlanta, GA.



**Stanford Report. (2011, July 11).**

[Stuck in a stereotype? How psychological cues can limit black students' academic learning and success.](#)

## **TEACHING & RELATED ACTIVITIES**

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### **Teaching**

#### **Undergraduate Courses**

Statistics in Psychology II (multivariate)

Statistics in Psychology I

Social Psychology

Intergroup Processes in Social Psychology: Sellouts, Discrimination, & Interracial Interactions

Psychological Perspectives on Interracial Interactions: Cognitions, Motivations, and Physiology

The Psychology of Stigma

Honors Thesis Research Seminar

First Year Experience Seminar

Independent Study (various topics in social psychology, 7x)

#### **Graduate Teaching Assistant**

Cultural Psychology (Spring 2007)

Introduction to Social Psychology (Spring 2006)

Introduction to Statistical Methods (Winter 2006; Winter 2005)

Black Identities (Spring 2005)

This Moment in Black Politics (Fall 2004)

Introduction to Comparative Studies in Race and Ethnicity (Spring 2004)

#### **Workshop Facilitator/Guest Lectures**

Psychology Graduate Student TA Training Workshop Facilitator, Stanford Department of Psychology (Fall 2008; Fall 2007, Winter 2007)

Psychology Teaching Methods (Fall 2007; Lecture: "Mentoring")

Introduction to Social Psychology (Spring 2006; Lecture: "Stereotyping, Prejudice, & Discrimination")

### **Advising Student Research**

#### ***Undergraduate Honors Thesis Advising (Primary advisor)***

2017 – present

Amani Holder

2016 – 2017

Ayana Hart

*2<sup>nd</sup> place Oral Presentation Spelman College Research Day 2017*

Grace Reid

*1<sup>st</sup> place Oral Presentations: Spelman College Research Day 2017;*

*Atlanta University Center Annual Psychology Research Day 2017*

2014 – 2015

Bianka Charity

*2<sup>nd</sup> place Oral Presentation Spelman College Research Day 2015;*

*1<sup>st</sup> place Oral Presentation Atlanta University Center's Annual*

*Psychology Research Day 2015*

2013 - 2014

Brooke Martin

2012 – 2013

Yvette Butcher

*1<sup>st</sup> place Oral Presentation Spelman College Research Day 2015*

Brianna Holland

***Undergraduate Honors Thesis Committees (Second reader)***

2016 – 2017 Armani Wynn  
2013 – 2014 Imani Hester  
2011 – 2012 Morgan Jerald; Kamaria Nelson

***Doctoral Dissertation Committees***

2016 – 2017 Caitlyn Yantis, M.A., University of Illinois at Chicago  
2016 – 2017 Samantha Snyder, M.A., Tufts University

***Honors and Masters Thesis Advising (Stanford University)***

2007 – 2008 Siobhan Greatorex-Vioth (B.A., Psychology, Honors Thesis)  
2006 – 2007 Deana Harris (M.A., Psychology)

**Additional Teaching Activities**

**Assistant Program Organizer**, Princeton Summer Undergraduate Research Program, PSURE, Princeton University (Summer 2011)

**Assistant Director**, Sophomore College Summer Program (SOCO) Stanford University (Summer 2008, 2007, 2006)

**7<sup>th</sup>/8<sup>th</sup> Grade History Teacher**

Houston Independent School District, Houston, TX (09/2002 – 05/2003)

**After School Teacher/Educational Coordinator**

Eastside Story Foundation, Austin, TX (09/1999 – 08/2002)

**MENTORING & SYNERGISTIC ACTIVITIES**

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***Faculty Research Advisor/Mentor***

**Lehigh University**

2018 – present Postdoctoral mentor to Caitlyn Yantis, Ph.D.  
2018 – present Graduate advisor to Juan Valladares

**Spelman College**

2012 – 2018 Managed 24 research assistants in Stereotyping & Social Interactions (SSI) Research Lab  
2012 – 2018 Advisor for the Research Initiative for Scientific Enhancement (MBRS-RISE) Program  
2013 – 2014 Advisor for the Howard Hughes Research Program  
2012 – 2013 Advisor for Spelman Social Justice Fellow  
2012 – 2013 Advisor for Spelman Dali Lama Fellowship Awardee (assisted in implementation of compassion-in-action service project)  
Spring 2012 Advisor for 2 juniors in the NSF Undergraduate Collaborative Research Project Pilot  
2011 – 2013 Spelman Psychology Club Advisor

## **PROFESSIONAL SERVICE**

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### **Field Wide**

Ad-hoc peer reviewer for:

Funding Agencies: National Science Foundation, Division of Behavioral and Cognitive Sciences

Journals: Journal of Experimental Social Psychology; Psychological Science; Self and Identity; Sex Roles; British Journal of Social Psychology; Journal of Applied Social Psychology; Journal of Applied Social Psychology; Journal of Communications; Race and Social Problems; PLOS ONE; Social Cognition; Current Directions in Psychological Science; Sociology of Race and Ethnicity

*Society for Personality and Social Psychology (SPSP) Taskforce:* Teaching at Undergraduate Institutions. Task force designed to enhance the visibility, participation, and research activities of faculty and students at primarily undergraduate institutions (2014 – 2015)

### **Spelman College Committee Service**

Educational Technology Committee (2016 – 2018; 2013 – 2014)

Technology Governance Committee (2016 – 2018)

Parthenon/Ernest & Young Steering Committee, Faculty member representative (2016)

*Project: Leveraging Business Processes and Technology to Support Institutional Goals and Learning Outcomes*

Strategic Planning Committee Working Group (2016)

*Strategic Area: Cultivating Innovations Essential to the Progress of a Top Tier 21<sup>st</sup> Century Liberal Arts College*

Ethel Waddell Githii Honors Program Committee (Fall 2013 – present)

Psychology Department Honors Committee (Spring 2012 – present)

### **Pre-doctoral**

Stanford Black Graduate Student Association (BGSA; President, 2005 – 2006; Treasurer, 2004 – 2005)

Stanford Graduate Student Diversity Committee (2006 – 2009)

Stanford Psychology Department Graduate Student Representative/Liaison (2003 – 2009)

## **PROFESSIONAL AFFILIATIONS**

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American Psychological Society (APS)

Society for Personality and Social Psychology (SPSP)

Society for the Psychological Study of Social Issues (SPSSI)

Society for the Teaching of Psychology (STP)